

LUCY M. STOWE

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EDUCATION	University of California, Davis , Davis, CA <i>Ph.D. student, Developmental Psychology</i> Advisor: Dr. Kristin Lagattuta	Fall 2022 - Current
	Boston University , Boston, MA <i>BA in Psychology with honors, Cum Laude</i> GPA 3.72	Spring 2020
SKILLS	R Inquisit SPSS Testable REDCap FileMaker Quantitative Data Analysis Prolific Qualtrics Wix Calendly	
PUBLICATIONS	Stowe, L. , Peretz-Lange, R., & Blake, P. (2022) Children consider procedures, & outcomes and emotions when judging the fairness of inequality. <i>Frontiers in Psychology</i> , 13, https://doi.org/10.3389/fpsyg.2022.815901	
UNDER REVIEW	Midgette, A., Ma, D., Stowe, L. & Chernyak, N. (Under Review, 2023) Kids Know Mom Does More: US and Chinese Children's Early Recognition of the Gendered Division of Household Labor. <i>Submitted to PNAS</i> .	
CONFERENCE PRESENTATIONS	Stowe, L. , Khanna, S., Kramer, H., Lara, K. & Lagattuta, K. (2023) Bracing for Disappointment: Children's and Adults' Reasoning about the Emotional Benefits of Lowering Expectations. Symposium talk abstract accepted to the Bay Area Affective Science Conference (May 2023). Farrukh, U., Stowe, L. & Chernyak, N. (2023) Authoritative parenting and beliefs in agency impact children's views on fairness and inequality. Abstract accepted to Cognition in Context: Cognitive Science Society (July 2023). Khanna, S., Stowe, L. , Kramer, H., Lara, K. & Lagattuta, K. (2023) Bracing for Disappointment: Children's and Adults' Reasoning about the Emotional Benefits of Lowering Expectations. Poster presented at the Society for Research in Child Development Biennial Conference (March 2023). Ma, D., Stowe, L. Sarmiento, M., Midgette, A., & Chernyak, N. (2023) In the US and China, preschoolers know that moms do more housework and childcare. Poster presented at the Society for Research in Child Development Biennial Conference (March 2023). Blake, P., Wilson, Z., Stowe, L. & Peretz-Lange, R. (2023) Perspective-dependent emotions shape children's judgments of fairness. Symposium talk presented at the Society for Research in Child Development Biennial Conference (March 2023). Stowe, L. , Ma, D., Midgette, A., & Chernyak, N. (2022) US and Chinese Young Children's Sensitivity to Inequality: The Case of Household Labor. Poster presented at The Cognitive Development Society conference in Madison, WI (April, 2022).	

Stowe, L., & Chernyak, N. (February 2022) How 4-8-year-old children evaluate and rectify merit-based, random, self-chosen, and structural inequalities. Poster presented at the Society of Personality and Social Psychology “Origins of the Social Mind” pre-conference.

Stowe, L. & Chernyak, N. (2021 November) How does reflecting on a disadvantage impact support for equity-based resource allocations and wealth redistribution? Poster presented at the annual Trends in Psychology Summit (TiPS). Virtual conference.

Stowe, L. & Chernyak, N. (2021 July) How 4-8-year-old children justify and rectify structural, merit-based, random, and self-chosen inequalities. Poster presented at the Society for Philosophy and Psychology. Virtual conference.

Ma, D., **Stowe, L. & Chernyak, N.** (2021 July) Young Children’s Evaluation and Categorization of Distinct Moral Actions. Poster presented at the Society for Philosophy and Psychology. Virtual conference.

Stowe, L., Wilson, Z., Maehl, I. & Blake, P. (2021 April) When fair procedures produce unequal outcomes, how do children feel? Poster presented at the Society for Research in Child Development. Virtual conference.

Harvey, T., **Stowe, L., Maehl, I., Wilson, Z., & Blake, P.** (2021 April) The fairness gap for self and other in development: The case of fair procedures. Talk presented at the Society for Research in Child Development. Virtual conference

AWARDS & FELLOWSHIPS

Summer Fellowship (Summer 2023) UC Davis financial fellowship to support research activity over the course of 6 weeks in the summer.

Dukes Fund Travel Award (Fall 2022) UC Davis travel award for travel to scientific conferences or workshops.

Diverse Mentoring Fellowship (Fall 2022) UC Davis award recognizing graduate students who are engaged in the sustained mentoring of ethnically and racially diverse undergraduate students and who promote diversity in Psychology.

Commencement Research Award (May 2020) Boston University Department of Psychological and Brain Sciences commencement award recognizing a student who demonstrated a strong commitment to and passion for research during all four years of their undergraduate career.

Undergraduate Research Opportunity Program (Summer 2018) Fully funded fellowship to conduct independent research at Boston University over the course of 10 weeks investigating how children’s prosocial behavior changed when they were primed to feel of high subjective social status or low subjective social status.

RESEARCH EXPERIENCE

Journal for Science Policy and Governance

05/2023 - Current

Ambassador

- Contribute to the media engagement team to translate scientific findings to the public.
- Propose capstone project to improve aspects of the journal related to engagement, policy, and accessible communication.
- Foster peer-to-peer mentorship within the journal and gain professional development skills.

Mind-Emotion Development Lab, UC Davis

09/2022 - Current

Graduate Student Researcher

- Prepare literature reviews and analyze data relevant to children's moral cognition and emotions.
- Manage undergraduate research assistants and studies with children and adults.

Development of Social Cognition (Chernyak) Lab, UC Irvine

07/2020 - 2022

Lab Manager

- Lead project design, including programming of stimuli, pre-registration of study analyses and methods, background literature review research, pilot testing, data collection, data analysis and visualization using R, and presentation and documentation of results.
- Write and manage IRB protocols using adult, child, and cross-cultural studies.
- Conduct research in both online and in-person environments (e.g., in lab, parks, and museums).
- Oversee, train, coordinate, and mentor a team of 14 research assistants, grad students & postdocs.

Which? London, UK

01/2020

Products & Consumer Research Intern

- Conducted product research and created editorial content to be published.
- Analyzed predicted market trends for 2020 and presented a report on relevant trends.
- Used Data Studio to analyze how Which? compares to similar brands via keyword searches.

Center for Autism Research Excellence, Boston University

06 – 08/2019

Research Assistant

Project: Eliciting language samples for analysis (ELSA) from children with Autism Spectrum Disorder.

- Coding speech patterns of children with Autism Spectrum Disorder (ASD) using ELAN.
- Created an instructional video for at-home assessments and developed a guide for adapting ELSA to different cultures.

Center for Brain and Cognitive Development, Birkbeck, London

10 – 12/2018

Research Intern

Project: Measuring sensory learning differences between typically developing infants and infants with a sibling diagnosed with Autism Spectrum Disorder.

- Input and analyze data using REDCap and conduct literature review on sensory processing.
- Conduct eye-tracking and EEG data pre-processing and cleaning using NetStation.

Center for Anxiety and Related Disorders, Boston University 06/2018 – 03/2019

Clinical Research Assistant

Projects: Investigating the effects of parenting stress on both parenting and child development; measuring effectiveness of a modular approach to therapy on children with anxiety, depression, and post-traumatic stress.

- Observe and help with exposure therapy for patient sessions; create and organize patient charts.
- Code therapy sessions to measure clinician’s adherence to the diagnostic manual.
- Research and organize publications for literature reviews using EndNote.

Social Development and Learning Lab, Boston University

Head Research Assistant

01/2019 – 05/2020

Research Assistant

12/2016 – 06/2018

Projects: Studying the effects of experiences of inequality on cognitive development in children; determining the multifaceted ways in which children learn to define fairness; measuring factors that influence children’s perceptions of their socioeconomic status.

- Run research studies on volunteers and collect data, both in the lab and in greater Boston area.
- Input and analyze data using SPSS; manage database of participant contact information.
- Volunteer for Museum of Science Living Learning Laboratory (2017 – 2020).

TEACHING EXPERIENCE

Teaching Assistant

Social Cognition, UC Davis

Spring Quarter

Developmental Psychology, UC Davis

Winter Quarter

Social Psychology, UC Davis

Fall Quarter

MENTORSHIP

Mentor to undergraduate student, Davis CA

10/2022 - Current

- Provide support and resources on a weekly basis for undergraduate student working as a research assistant relevant to her post-bac plans.
- Financially supported by the UC Davis diverse mentorship fellowship.

AccessGrads, UC Davis

10/2022 - Current

Recruitment Coordinator

- Recruit new undergraduate mentees and graduate mentors and create mentorship groups based on shared relevant research interests.
- Boost diversity in psychological sciences by encouraging students who may be interested in research but aren’t sure where to get started.
- Advise and encourage motivated undergraduates through mentorship relationships to reach their goals and connect undergraduates to the scientific community at UC Davis.

Mentor to elementary school student, Orange County

03/2021 - Current

- Meet with first grader monthly to discuss her science interests and women in STEM.
- Foster her curiosity by virtually working on at-home experiments and reviewing different female leaders in science fields.
- Help her family attain scholarships for summer science camps due to financial need.

OUTREACH

American Association of University Women (AAUW)
Member

01/2023 - Current

Science Says, UC Davis
Science Policy and Government Team Member

10/2022 - Current