

Lucy M. Stowe

PhD Candidate

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Center for Mind and Brain
University of California, Davis

EDUCATION

Doctor of Philosophy	Psychology University of California, Davis <i>Area:</i> Developmental Psychology <i>Advisor:</i> Kristin H. Lagattuta, PhD	2022 - Current
Master of Arts	Psychology University of California, Davis	2025
Bachelor of Arts	Psychology Boston University <i>Thesis advisor:</i> Peter Blake, EdD	2020

RESEARCH EXPERIENCE

Graduate Student Researcher

Center for Mind and Brain – *PI: Kristin H. Lagattuta, PhD*

UC Davis

2025 – Current

Project: “How children’s perceptions of control shape their emotion differentiation”

- Conduct literature review on the development of self-conscious emotion recognition, locus of control, and beliefs about agency.
- Lead pilot data collection (N = 15) and conduct preliminary analyses.

Graduate Student Researcher

Center for Mind and Brain – *PI: Kristin H. Lagattuta, PhD*

UC Davis

2023 – Current

Project: “Student athletes’ experiences and emotions”

- Adapt study to include all Division 1 athletic teams at UC Davis with approval from the athletic director and head coaches (N = 110).
- Lead pilot data collection with the UC Davis football team (N = 45), conduct data analysis, and present findings.
- Supervise one undergraduate research assistant on all aspects of research project including data collection, data cleaning, data analysis, and conference presentations.

Graduate Student Research Affiliate

Philosophy Department – *PI: Elvira Basevich, PhD*

UC Davis

2023 – Current

Project: “Reimagining moral development within the scope of John Rawls’s Theory of Justice”

- Collaborate with Philosophy professor Dr. Basevich and Swarthmore Psychology professor Dr. Foster-Hanson on re-contextualizing Rawls’s moral development premise in *A Theory of Justice*.
- Create literature reviews focused on new moral development perspectives in Psychology.

Graduate Student Researcher

Center for Mind and Brain – *PI: Kristin H. Lagattuta, PhD*

UC Davis

2022 – Current

Project: “Children’s and adults’ reasoning about how distal and proximal expectations shape emotions”

- Lead data collection on “Children’s and adults’ reasoning about how distal and proximal expectations shape emotions” study in 6- to 7-year-olds and adults (N = 100); collect survey, quantitative and qualitative data, lead data analysis.
- Supervise five undergraduate research assistants on lab tasks, one honors thesis, and two posters presented at the UC Davis Undergraduate Research Conference.

Lab Manager

Department of Cognitive Sciences – *PI: Nadia Chernyak, PhD*

UC Irvine

2020 – 2022

- Lead data collection and data analysis on “US and Chinese preschoolers normalize household inequality” NSF-funded study with 3- to 10-year-olds (N = 215) (*PNAS*, Midgette, Ma, Stowe & Chernyak, 2023).
- Lead data collection and data analysis on “Parenting Styles and Free-Will Beliefs Impact 4-8-Year-Old Children’s Ideas About Fairness and Rectification of Social Inequality” NSF-funded study with 4- to 8-year-olds (N = 80) (Farrukh, Stowe & Chernyak, 2025).
- Lead project design, data collection, and data analysis on “How does experience with and reflection on inequality moderate acceptance of inequality and beliefs about wealth redistribution?” NSF-funded study with adults (N = 759) (Stowe, Azzam & Chernyak, in prep.).
- Trained, coordinated, and mentored a large team of research assistants and graduate students.
- Fostered community partnerships with local library branches (Fullerton Library) and museums (Pretend City, Discovery Cube).

Products & Consumer Research Intern

Which?

London, UK

Winter 2020

- Conducted product research and assisted with editorial content.
- Analyzed and presented on predicted market trends in the UK for 2020.
- Used Data Studio to analyze SEO keyword searches for Which? to optimize brand reach.

Undergraduate Research Opportunities Program

Department of Psychological and Brain Sciences – *PI: Peter Blake, EdD*

Boston University

Summer 2018

- Awarded \$4,400 from Boston University to conduct research over the summer.

- Lead data collection on “The Effects of Inequality on Cognitive Ability in Childhood” study with 6- to 9-year-olds (N = 30); collected behavioral data on perceptions of social status and risk.

Research Assistant

Department of Psychological and Brain Sciences – PI: Peter Blake, EdD

Boston University

January 2016 – May 2020

- Assisted with data collection for “The experience of inequality: children's perception of social status and its impact on behavior and cognition” study with 6- to 9-year-olds (N = 142); collected survey and behavioral data on fluid intelligence and inhibitory control.
- Lead data collection for “Children consider procedures, outcomes, and emotions when judging the fairness of inequality” study with 3- to 8-year-olds (N = 130); collected survey and behavioral data (Stowe et al., 2022; Stowe et al., 2026).
- Input and analyzed data using SPSS and R; managed database of participant contact information.
- Volunteered for the Boston Museum of Science Living Learning Laboratory (2017 – 2020).

PUBLICATIONS

at time project began: **undergraduate mentee*

- 8 **Stowe, L.M.**, Kramer, H. J., *Khanna, S., Lara, K. & Lagattuta, K. H. (in preparation) Children’s and Adults’ Reasoning about the Temporal Dynamics of Expectations and Emotions.
- 7 **Stowe, L.M.**, *Roncevich, L., Calderon-Leon, M. & Lagattuta, K. H. (in preparation) Under Pressure: Linking Expectations, Emotion, and Mental Health in Division 1 Football.
- 6 Lagattuta, K. H., Calderon-Leon, M., **Stowe, L. M.** & Miramontes, M. Thinking and feeling: cognitive foundations of emotional development. In Zeman & Erdley (Eds), *Emotion Socialization in Children and Adolescents: The Importance of Family and Peer Relationships*. Routledge.
- 5 Skrobaneck, A., Kanngiesser, P., Sunderarajan, J., Mantilla Salgado, J. D., Quimbo Yacelga, S. S., Itakura, S., Morita, M. M., Yamaguchi, M., Chernyak, N., **Stowe, L. M.**, & Kärtner, J. (2026). Others’ requests may dampen the desire to do good: The effect of requests on children’s prosocial motivation across five cultures. *Developmental Psychology*. Advance online publication. <https://doi.org/10.1037/dev0002145>
- 4 **Stowe, L. M.**, *Wilson, Z. H., Yu, E. Y., Peretz-Lange R. & Blake, P. R. (2026) The role of social comparison and emotion in children’s fairness judgments. *Journal of Experimental Child Psychology*, 265, 106449. <https://doi.org/10.1016/j.jecp.2026.106449>
- 3 *Farrukh, U., **Stowe, L. M.**, & Chernyak, N. (2025). The relationship between parenting styles, beliefs in free will, and 4-8-year-old children’s beliefs about fairness and rectification of social inequality. *Social Development*, 34 (3). <http://dx.doi.org/10.1111/sode.70007>
- 2 Midgette, A., *Ma, D., **Stowe, L. M.** & Chernyak, N. (2023) US and Chinese preschoolers normalize household inequality. *Proceedings of the National Academy of Sciences*, 120 (38). <https://www.pnas.org/doi/10.1073/pnas.2301781120>

- 1 **Stowe, L. M.**, Peretz-Lange, R., & Blake, P. R. (2022). Children consider procedures, outcomes, and emotions when judging the fairness of inequality. *Frontiers in Psychology*, 13, 815901. <https://doi.org/10.3389/fpsyg.2022.815901>

CONFERENCE PRESENTATIONS

at time project began: **undergraduate mentee*

- 19 **Stowe, L.M.**, *Roncevich, L., Calderon-Leon, M. & Lagattuta, K. H. (2026, June) Under Pressure: Linking Expectations, Emotion, and Mental Health in Division 1 Football. Presented at the Bay Area Affective Science Conference in San Francisco, CA.
- 18 **Stowe, L.**, Khanna, S., Kramer, H., Lara, K. & Lagattuta, K. (2025, May) Children's and adults' reasoning about how distal and proximal expectations shape emotions. Poster presented at the Society for Research in Child Development conference in Minneapolis, MN.
- 17 *Raju, R., *Hofland, M., **Stowe, L.**, Kramer, H., Lara, K. & Lagattuta, K. (2025, April) How expectations shape post-outcome emotions: Comparing children and adults' mental state reasoning. Poster presented at the Undergraduate Research Conference at UC Davis.
- 16 *Roncevich, L., **Stowe, L.**, Calderon-Leon, M. & Lagattuta, K. (2025, April) Student Athletes' Experiences and Emotions. Poster presented at the Undergraduate Research Conference at UC Davis.
- 15 *Raju, R., **Stowe, L.**, Khanna, S., Kramer, H., Lara, K. & Lagattuta, K. (2024, April) Evolving Minds: Contrasting Emotion Reasoning in Children & Adults. Poster presented at the Undergraduate Research Conference at UC Davis.
- 14 **Stowe, L.**, *Khanna, S., Kramer, H., Lara, K. & Lagattuta, K. (2024, March) Anticipating the future: children's and adult's reasoning about the emotional benefits of varying expectation management strategies. Poster presented at the Cognitive Development Society Conference in Pasadena, CA.
- 13 Farrukh, U., **Stowe, L.** & Chernyak, N. (2023, July) Authoritative parenting and beliefs in agency impact children's views on fairness and inequality. Poster presented at Cognition in Context: Cognitive Science Society in Sydney, Australia.
- 12 Blake, P., Wilson, Z., **Stowe, L.**, Yu, E. & Peretz-Lange, R. (2023, June) Towards a causal role of emotions in shaping children's fairness judgments. Symposium paper presented at the Jean Piaget Society in Madrid.
- 11 **Stowe, L.**, *Khanna, S., Kramer, H., Lara, K. & Lagattuta, K. (2023, May) Bracing for Disappointment: Children's and Adults' Reasoning about the Emotional Benefits of Lowering Expectations. Talk presented at the Bay Area Affective Science Conference at UC Davis.
- 10 *Khanna, S., **Stowe, L.**, Kramer, H., Lara, K. & Lagattuta, K. (2023, March) Bracing for Disappointment: Children's and Adults' Reasoning about the Emotional Benefits of Lowering Expectations. Poster presented at the Society for Research in Child Development Biennial Conference in SLC, Utah.
- 9 Ma, D., **Stowe, L.** Sarmiento, M., Midgette, A., & Chernyak, N. (2023, March) In the US and China, preschoolers know that moms do more housework and childcare. Poster presented at the Society for Research in Child Development Biennial Conference in SLC, Utah.

- 8 Blake, P., Wilson, Z., **Stowe, L.** & Peretz-Lange, R. (2023, March) Perspective-dependent emotions shape children's judgments of fairness. Symposium talk presented at the Society for Research in Child Development Biennial Conference in SLC, Utah.
- 7 **Stowe, L.**, Ma, D., Midgette, A., & Chernyak, N. (2022, April) US and Chinese Young Children's Sensitivity to Inequality: The Case of Household Labor. Poster presented at The Cognitive Development Society conference in Madison, WI.
- 6 **Stowe, L.**, & Chernyak, N. (2022, February) How 4-8-year-old children evaluate and rectify merit-based, random, self-chosen, and structural inequalities. Poster presented at the Society of Personality and Social Psychology "Origins of the Social Mind" pre-conference.
- 5 **Stowe, L.** & Chernyak, N. (2021, November) How does reflecting on a disadvantage impact support for equity-based resource allocations and wealth redistribution? Poster presented at the annual Trends in Psychology Summit (TiPS). Virtual conference.
- 4 **Stowe, L.** & Chernyak, N. (2021, July) How 4-8-year-old children justify and rectify structural, merit-based, random, and self-chosen inequalities. Poster presented at the Society for Philosophy and Psychology. Virtual conference.
- 3 Ma, D., **Stowe, L.** & Chernyak, N. (2021, July) Young Children's Evaluation and Categorization of Distinct Moral Actions. Poster presented at the Society for Philosophy and Psychology. Virtual conference.
- 2 **Stowe, L.**, Wilson, Z., Maehl, I. & Blake, P. (2021, April) When fair procedures produce unequal outcomes, how do children feel? Poster presented at the Society for Research in Child Development. Virtual conference.
- 1 Harvey, T., **Stowe, L.**, Maehl, I., Wilson, Z., & Blake, P. (2021, April) The fairness gap for self and others in development: The case of fair procedures. Talk presented at the Society for Research in Child Development. Virtual conference

PUBLIC RESEARCH BRIEFS

- 1 Stowe, L. (2026). *Not All Thoughts Are Created Equal: How Timing Shapes Children's Emotional Reasoning*. Scholarly Public Communications. <https://gradpathways.ucdavis.edu/news/not-all-thoughts-are-created-equal-how-timing-shapes-childrens-emotional-reasoning>

TEACHING & MENTORSHIP

Professional Development

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| 2026 | Course: Teaching and Learning at the Intersections (UC Santa Barbara)
<i>Developed best practices for teaching that involve diversity, equity, inclusion, and accessibility for students.</i> |
| 2026 | Course: Teaching of Psychology (UC Davis)
<i>Learned about instructional design, syllabus creation, planning and delivering lectures, writing and evaluating assessments, teaching philosophies, and the ethical issues surrounding teaching.</i> |

Mentorship

2026	Mentor-Mentee Program – Undergraduate Research Center at UC Davis Selected to serve as a graduate student mentor to two transfer students in the social sciences and humanities.
2024 – 2025	Graduate Student Mentor, Independent Research Project: Luke Roncevich – UC Davis Title: Student Athletes’ Experiences and Emotions
2024	Diverse Mentoring Initiative – UC Davis Department of Psychology Awarded for mentorship of undergraduate students from historically underrepresented backgrounds in the field of psychology
2023	Diverse Mentoring Initiative – UC Davis Department of Psychology Awarded for mentorship of undergraduate students from historically underrepresented backgrounds in the field of psychology
2022 – 2024	Graduate Student Mentor, Honors Thesis: Sonakshi Khanna – UC Davis Title: Bracing for Disappointment: Children’s and Adults’ Reasoning about the Emotional Benefits of Lowering Expectations
2022 – 2024	Access Grads – UC Davis Access Grads aims to boost diversity in graduate schools by pairing interested undergraduates with graduate student mentors and connect them to the greater scientific community at Davis. Served as a recruitment coordinator.

Guest Lectures

Cognitive Development (PSC 041): <i>Social Cognition of Fairness</i>	Summer 2026
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Teaching Assistant: Courses

Social Psychology, UC Davis	Summer 2026
Social Cognition, UC Davis	Spring 2026
Developmental Psychology, UC Davis	Winter 2026
General Psychology, UC Davis	Fall 2025
Social Cognition, UC Davis	Spring 2025
Developmental Psychology, UC Davis	Winter 2025
Research Methodology, UC Davis	Fall 2024
Developmental Psychology, UC Davis	Winter 2024
Neurodevelopmental Disorders, UC Davis	Fall 2023
Cognitive Development, UC Davis	Summer 2023

Social Cognition, UC Davis	Spring 2023
Developmental Psychology, UC Davis	Winter 2023
Social Psychology, UC Davis	Fall 2022

FELLOWSHIPS

Psychology Summer Fellowship (\$6,000) <i>Graduate Psychology Department at University of California, Davis</i>	2026
Graduate Student Mentor Fellowship (\$700) <i>Undergraduate Research Center at University of California, Davis</i>	2026
Dean's Summer Fellowship (\$6,000) <i>Graduate Psychology Department at University of California, Davis</i>	2024
Early Graduate Career Fellowship (\$16,059) <i>Graduate Psychology Department at University of California, Davis</i>	2024

HONORS & AWARDS

Dukes Fund Travel Award <i>University of California, Davis, Psychology Dept.</i>	2026
Inclusive Excellence Driven by Advocacy and Responsible Engagement Award <i>University of California, Davis, Graduate Studies</i>	2026
DEI Excellence Award <i>University of California, Davis, Psychology Dept.</i>	2026
DEI Excellence Award <i>University of California, Davis, Psychology Dept.</i>	2025
Dukes Fund Travel Award <i>University of California, Davis, Psychology Dept.</i>	2025
Templeton Travel Award <i>University of California, Davis, Psychology Dept.</i>	2024
Diverse Mentoring Initiative <i>University of California, Davis, Psychology Dept.</i>	2024
Community Cultivation Award <i>University of California, Davis, Psychology Dept.</i>	2023

Diverse Mentoring Initiative <i>University of California, Davis, Psychology Dept.</i>	2023
Dukes Fund Travel Award <i>University of California, Davis, Psychology Dept.</i>	2022
Graduation with Distinction <i>Boston University</i>	2020
Commencement Research Award <i>Boston University</i>	2020
Undergraduate Research Opportunity Program <i>Boston University</i>	2018
Dean's List, College of Arts and Sciences <i>Boston University</i>	2017 - 2020

AD-HOC REVIEWER

Cognitive Science (conference papers: 2025, 2026)

PROFESSIONAL DEVELOPMENT

2026	Everyday Experiences of Morality Conference, UC Davis (Organizer)
2026	Scholarly Public Communications Program, UC Davis (Participant)
2026	Clifton Strengths Workshop, UC Davis (Participant)
2025	Annual Psychology Spring Conference, UC Davis (Organizer)
2024	UC Davis Graduate Pathways in Research (Panelist)
2024	Annual Psychology Spring Conference, UC Davis (Organizer)
2023	UC Davis Cognitive Sciences Conference (Panelist: Graduate Student Panel)
2023	UC Davis Undergraduate Advising (Panelist: Navigating Graduate School)

ACADEMIC SERVICE AND LEADERSHIP POSITIONS

2026	Vice President, Morality Reimagined Journal Club – UC Davis
2026	Student Member, Department of Psychology Visibility Committee – UC Davis
2025	Student Member, Department of Psychology Visibility Committee – UC Davis
2025	Vice President, Morality Reimagined Journal Club – UC Davis
2024	Student Member, Department of Psychology Visibility Committee – UC Davis
2024	President, Psychology Student Association (PsychSA) – UC Davis
2023	Media Ambassador, Journal for Science Policy and Governance – Duke
2023	President, Psychology Student Association (PsychSA) – UC Davis

PROFESSIONAL AFFILIATIONS

2025	Graduate Student Member, Society for Research in Child Development (SRCD)
2024	Graduate Student Member, Cognitive Development Society (CDS)
2023	Graduate Student Member, Bay Area Affective Science (BAAS)
2023	Graduate Student Member, Society for Research in Child Development (SRCD)
2022	Member, Cognitive Development Society (CDS)
2022	Member, Society for Personality and Social Psychology (SPSP)
2021	Member, Society for Research in Child Development (SRCD)
2021	Member, Society for Philosophy and Psychology (SPP)

RELEVANT VOLUNTEER WORK

2025 – current	Yolo County Children’s Alliance Volunteer for annual county fair booth for children, back-to-school readiness fair, Thanksgiving food drive, and winter toy drive for underserved families in and around Yolo County.
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